

## **Supporting High Quality Career Focused Education**

Innovation Africa December 2019 - Accra, Ghana



### Pearson helping learners access education & make progress in their lives



Supporting learners from early years to lifelong learning



P



Responding to social & economic needs – driving GDP, productivity & social mobility





#### **Progression to**

further study, higher education & career throughout their life

# **Global Challenges**

- Top 20 emerging & growth economies population of circa **730m in 15-24 age group**
- 103m youth worldwide lack basic literacy skills
- Demand for access to high quality, career focused education responding to the needs of a changing world
- Lifelong learning, upskilling and reskilling is becoming increasingly important
- Demand for enterprise and entrepreneural skills
- 2.7 million new teachers required globally



will do jobs that don't yet exist Source: UNESCO/World Bank 2015

¥ \$

By 2020 the collective GDP of emerging markets will overtake that of developed economies

for the first time Source: McKinsey & Company

# **Changing skills landscape**

- Industrial Strategy 4.0
- Emerging and priority sectors
  - Agriculture & agri-tech
  - AI & automation
  - Services
  - Construction
  - Oil and Gas
- Emerging demand for workforce with the right skills & knowledge to drive growth



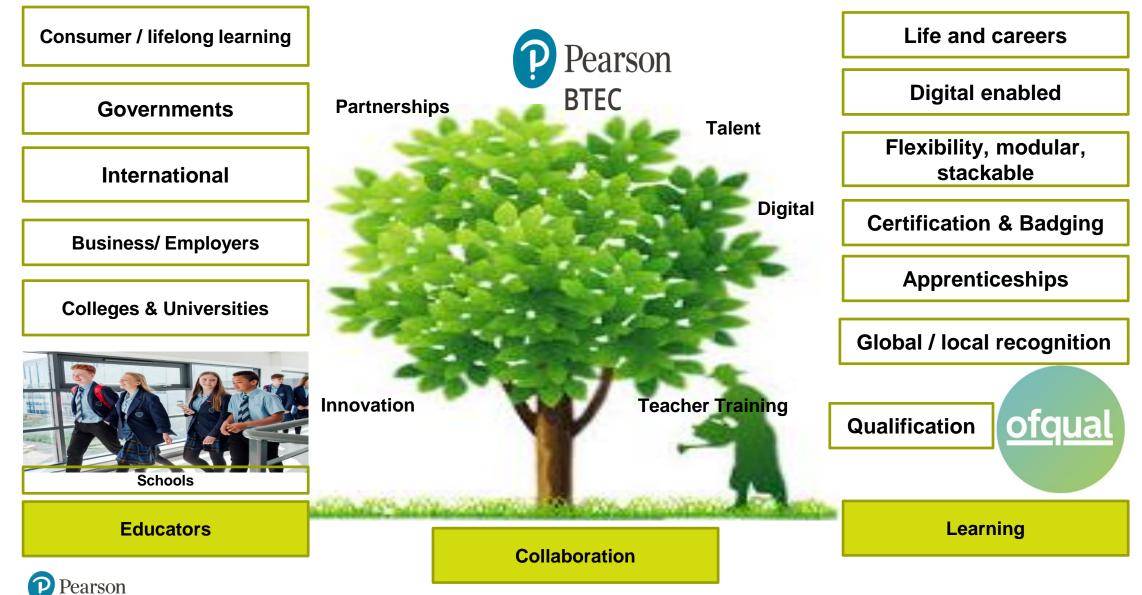
The exponential increase in technology
advancement over the last 30 will only continue

**Technology – greater access, breaking down financial & geographical barriers.** 



IS SELLELEL

### The increasing role of career focussed education



#### Creativity

Adaptability

Digital

Team work

Empathy Analytical

**Cultural Awareness** 

Evaluation

Soft Skills

Evaluation

**Reflective Learning** 

**Critical** Thinking

**Problem Solving** 

Hard / Technical Skills

Life Skills

## **The Future of Skills – for life and work**



Lifelong learning is fundamental to building strong companies, economies and communities.



Forbes 2018

## Young people want to keep their options open. They want:

- 'DIY Learning' modular, stackable
- Soft skills
- Flexibility and choice

## In conclusion:

- Use technology to expand the effectiveness of learning
- Amplify & value the importance of vocational and career focussed education
- Fully embed soft skills, especially adaptability into learning
- Create a culture & love of lifelong learning
- Keep options open for learners who will want & require flexibility.



# Meet the panel



Deputy Minister Hon Twum Ampofo is the Member of Parliament for Abuakwa North constituency in the Eastern Region of Ghana. With a passion for education Gifty Twum Ampofo is a Deputy Minister for Education in charge of Technical Vocational Education and Training (TVET).



Dr. Hazel Berrard Amuah is the HR Director for Diageo Africa. She is a fellow of the African Leadership Initiative and an inaugural fellow among 100 Africans in the Pan African ALI. She has worked across 22 countries in central and West Africa covering FMCGs, the Energy and the Financial sectors.







#### ALWAYS LEARNING