GHANA ACCOUNTABILITY FOR LEARNING OUTCOMES PROJECT (GALOP)

OVERVIEW PRESENTATION AFRICA INNOVATION SUMMIT

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OVERVIEW

Project Development Objective: "To improve the quality of low performing basic education schools and strengthen education sector equity and accountability in Ghana."

Equitable targeting: 10,000 most disadvantaged schools based on examination performance, pupil to trained teachers ratios, average class sizes and district level poverty measure;

Systems level improvements in accountability for learning, national assessments and teacher management

DISBURSEMENT LINKED INDICATORS

*Total project funding: **US$ 174.4 M (US$ 150M IDA and US$ 24.4M GPE Grant)***

Project has 5 disbursement linked indicators:

➢DLI 1: Improved teaching practices in targeted schools

➢DLI 2: Strengthened school support for learning in targeted schools

➢DLI 3: Improved accountability for learning in public basic schools

➢DLI 4: Improved proficiency in P4 mathematics and English in targeted schools

➢DLI 5: Improved equity in the distribution of KG and primary trained teachers in targeted schools

LOW LEARNING OUTCOMES AFFECT HUMAN CAPITAL DEVELOPMENT DESPITE IMPROVEMENTS IN ACCESS TO EDUCATION

HCI Indicators	
HCI	0.44
Survival to age 5	0.95
Expected years of school	11.6
Learning–adjusted years of school	5.7
Adult survival rate	0.76
Not stunted rate	0.81

Ghana's HCI is higher than average for its region but lower than average for its income group – this is primarily driven by low learning outcomes
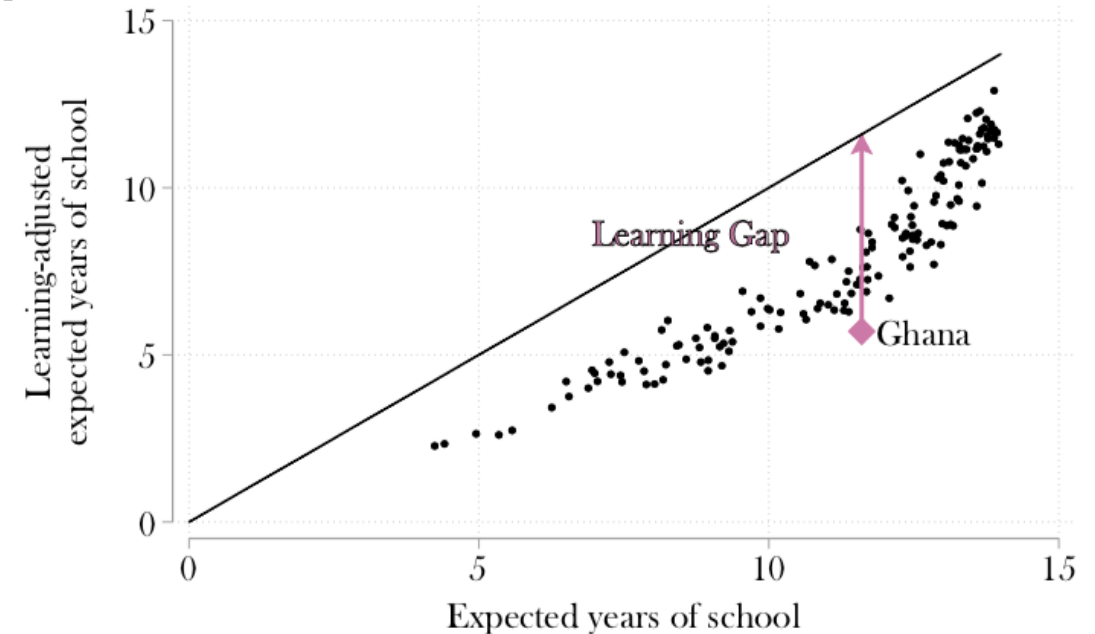
Ghana has a learning gap of 5.9 years

KEY FACTORS CONTRIBUTING TO LOW LEARNING OUTCOMES

➢ Inadequate teacher knowledge with lack of ongoing training and coaching support

➢ Ineffective and inequitable teacher management

➢ Inequity and inefficiency in the use of non–salary budget

➢ Inadequate management and accountability

➢ This situation is worsened by the high incidence **of teacher absenteeism, poor use of teacher time on tasks**, **lack of clearly defined achievement standards in literacy and numeracy at the primary level** and **lack of a national standards test for assessing primary pupils' attainment** of critical foundational competencies in literacy and numeracy.

GALOP COMPONENTS

	Component	Funding (US$)
I	Strengthen teaching and learning through support and resources for teachers	50.00
II	Strengthen school support, management and resourcing	63.00
III	Strengthen accountability systems for learning	47.00
IV	Technical Assistance, institutional strengthening, monitoring, and research	13.90

PROJECT DEVELOPMENT OBJECTIVE INDICATORS

- Increased percentage of targeted schools with teaching practices meeting inspection standards
- Students benefiting from direct interventions to enhance learning (gender-disaggregated)
- Increased percentage of targeted KG and primary schools with pupil trained teacher ratio below 50:1
- Increased number of schools using accountability dashboard data during cluster level meetings

INNOVATIONS IN TEACHER SUPPORT

In-service teacher training and capacity building in:

➢ Standards-based new curriculum

➢ Targeted instruction and structured pedagogy (with video lessons, distance coaching)

➢ Play-based learning for KG teachers

➢ Inclusion Education, safe schools, child protection

➢ Digital literacy

Introduction of Professional Learning Communities (PLCs) and *allocated time in the school time-table*

School management and district support teams trained to provide school-based support, supervision and *instructional leadership (coaching and mentoring)*

INNOVATIONS IN SUPPORT TO SCHOOLS

School learning grants focused on improving low learning outcomes
➢ Provision of learning grants to supplement capitation grants
➢ Provision of guidelines for learning grant utilization
➢ Schools conduct self assessments, prepare 3-year SPIPs and sign performance contracts with the districts
➢ Learning grants disbursed annually *conditional on grant utilization* and SPIPs reviewed

District support to improve school level monitoring, supervision and *instructional leadership*

Strengthening SMCs to improve school-based management, accountability, financial management and resource mobilization

INNOVATIONS IN STRENGTHENING ACCOUNTABILITY SYSTEMS
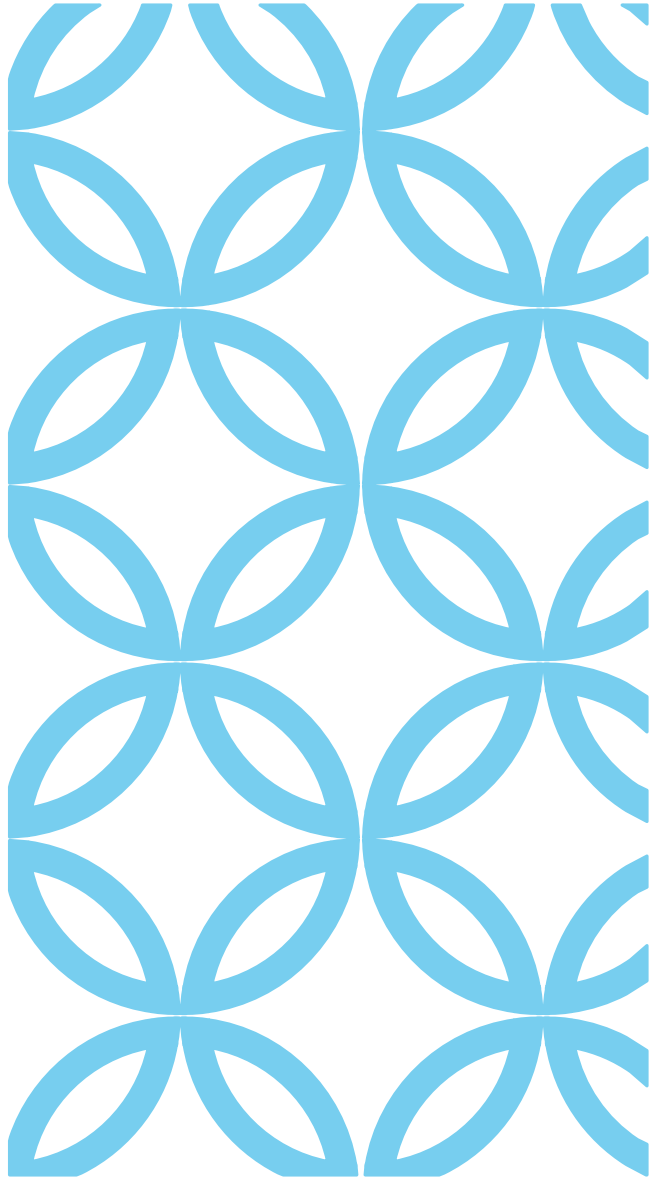
Accountability for Learning Framework

➤ Harmonization and digitization of data collection and analysis using tablet and app-based tools

➤ Digitization of EMIS, school mapping and student tracking

➤ Creation and utilization of an integrated accountability for learning dashboard

➤ Institutionalizing cluster level meetings with heads of schools to discuss accountability data and exchange best practices

National Assessment Strategy

➤ Development of assessment tools and test item banks with international benchmarking

➤ Pilot national census assessment at P4 level

➤ Link national assessment database to EMIS to improve data utilization

➤ Disseminate school report cards for improved accountability

Policy Reforms for Teacher Management

➤ Review and reform teacher recruitment, deployment, transfer and incentive policies

➤ Review staffing and roles of national, regional and district officers based on a functional analysis to improve learning outcomes

➤ Dedicated school leadership programme and accompanying qualifications for head teachers

THANK YOU