



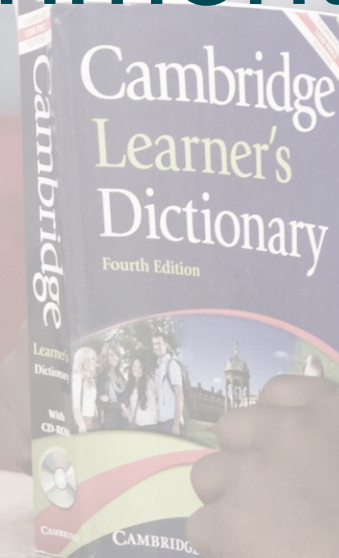
CAMBRIDGE

Where education and work meet: The changing challenges for governments

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Former UK Secretary of State for Education

Cambridge Consultant



TRANSFORMING SOCIETIES THROUGH EDUCATION



CAMBRIDGE



Agenda 2063
‘Transformed Continent’

Agenda 2063 *'Transformed Continent'*

April 2015

- A **prosperous** Africa based on inclusive growth and sustainable development
- An **integrated continent**, politically united and based on the ideals of Pan-Africanism and the vision of Africa's Renaissance
- An Africa of **good governance**, democracy, respect for human rights, justice and the rule of law
- A **peaceful and secure** Africa

Agenda 2063 *'Transformed Continent'*

April 2015

- An Africa with a **strong cultural identity**, common heritage, shared values and ethics
- An Africa whose development is **people-driven**, relying on the potential of African people, especially its women and youth, and caring for children
- Africa as a strong, united and influential **global player** and partner

Dealing with change

5 yrs today, 50 yrs in 2063

- International competition
- 4th Industrial Revolution / new technologies / artificial intelligence
- New forms of work
- Cultural identity
- Potential of women and youth
- Good governance



Education and Partners

Skills of the future

Creativity and intelligence

Resilience, resourcefulness
and innovation

Educational
institutions

Ministries of labour
and economy

Employers, public
and private

Whole government

Education for the future

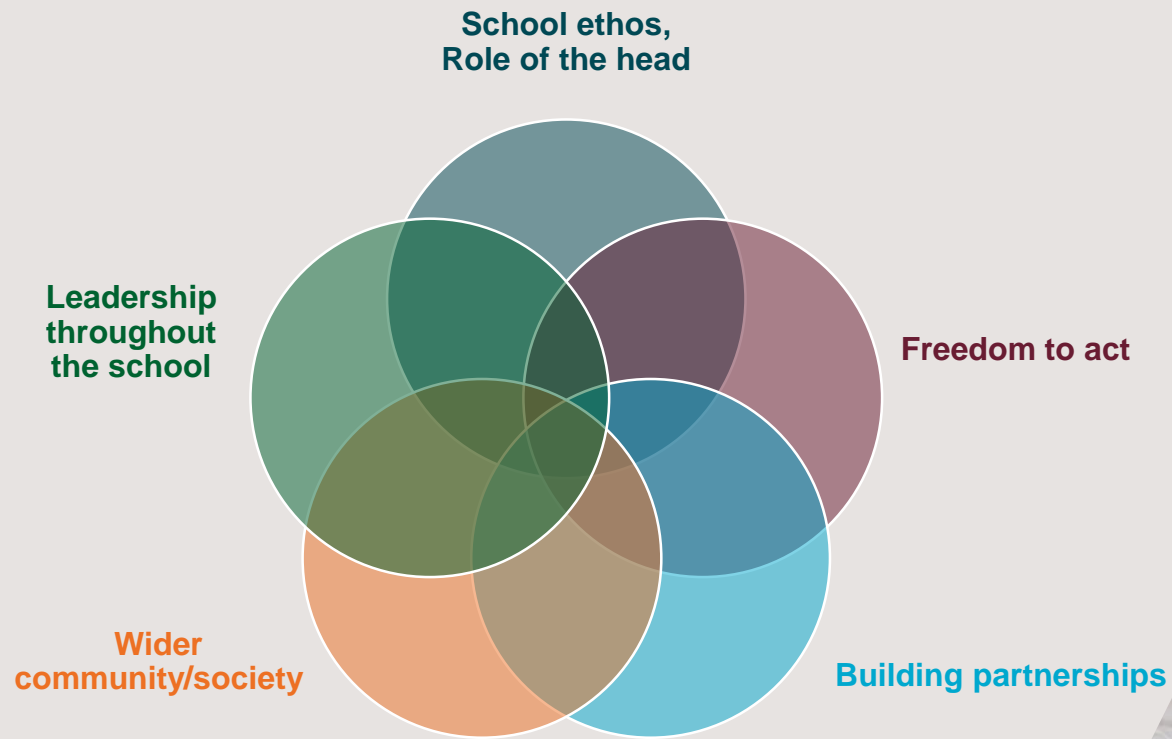
Skills of the future

Creativity and intelligence resilience

Resourcefulness and innovation

- **Effective school leadership**
- **Curriculum and work**
- **Aspiration and assessment**
- **Quality of teaching**
- **Teaching and learning materials**

Effective School Leadership



Curriculum and Work

Reading/writing
foundation

Overall framework:

- Maths and science
- Language
- Wider culture

Creativity

Skills for the future

Vocational and
technical education

Work experience



Aspiration and Assessment

- Education for All / No Child Left Behind
- Assessment / Measuring outcomes
- Feedback / Improvement
- Accreditation for future
- Inspection / Transparency



Quality of Teaching

Initial training

Academic theory

Classroom practice

Understanding society /
World of work

Continuous professional development / Change

Whose responsibility?

Educational technology



Teaching and Learning Materials

- Educational partnerships:
 - Work
 - Universities / Post-school education
 - Cultural organisations
- Teacher materials / Textbooks
- Educational technology / Led by pedagogy
- Teacher training



Reaching Africa 2063

Future not past

Consistent national focus and leadership

Wide support and engagement

Partnerships



TRANSFORMING SOCIETIES THROUGH EDUCATION

Thank you

cambridge.org/educationreform