

REINFORCING PARTNERSHIPS

# Projects with a Vision for the Future of Education in Africa

NUNO OLIVEIRA  
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**TRANSFORMING**  
**EDUCATION** through  
**TECHNOLOGY**

**TRANSFORMING**  
the **WORLD** through  
**EDUCATION**

# The world's largest corporate sustainability initiative

A call to companies to align strategies and operations with universal principles on human rights, labour, environment and anti-corruption, and take actions that advance societal goals.



**United Nations**  
Global Compact





provide access to **quality**, transformational and **universal education**, and through it, access to **equal opportunities** for **girls** and **boys**, in a more inclusive and global society



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Education  
2030





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**Nº 1 IN THE WORLD IN  
IMPLEMENTING LARGE SCALE  
PROJECTS IN EDUCATION**

## track record in a glance....

**+14 million  
students  
reached**

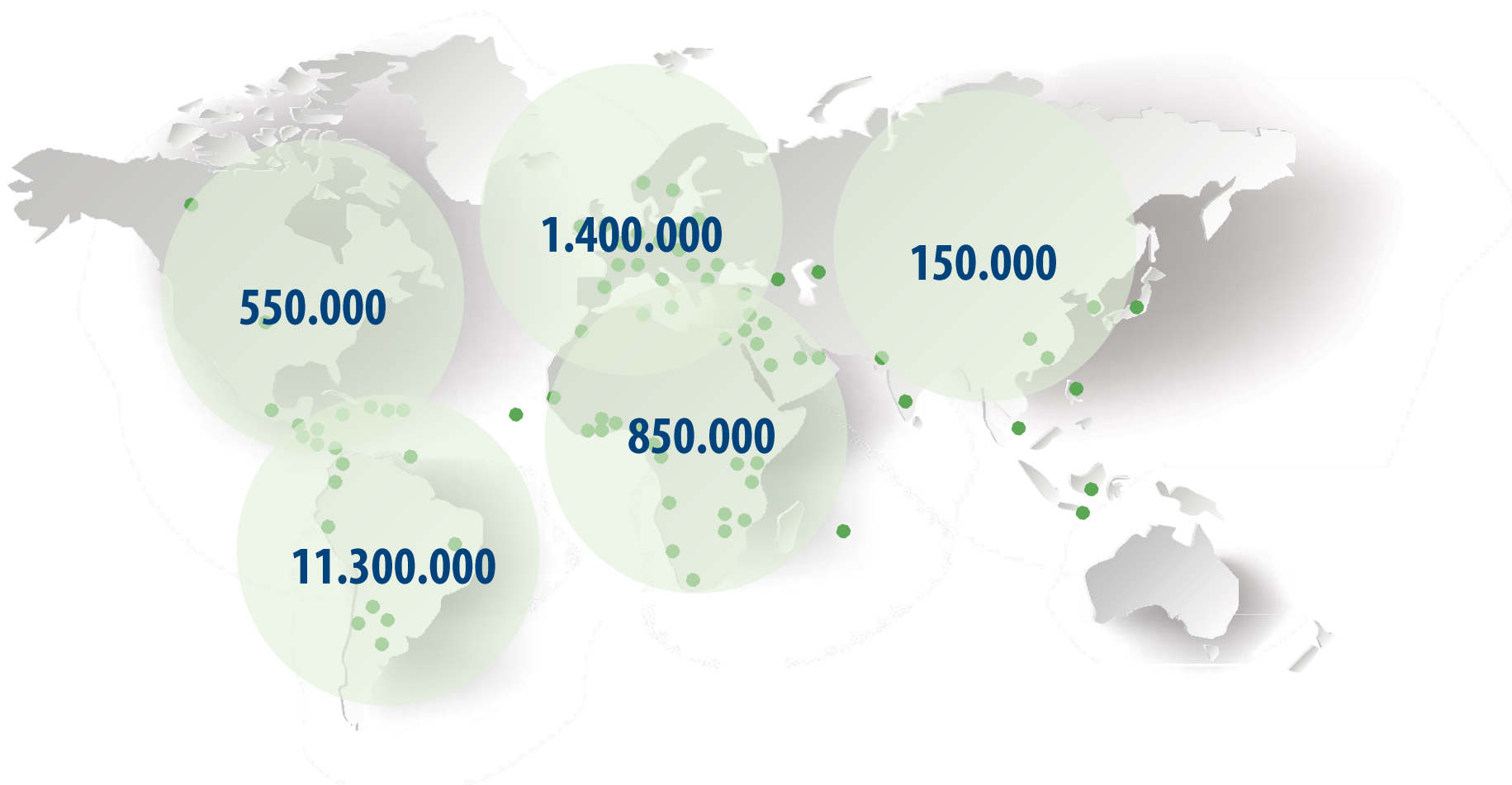
**300 k teachers  
impacted**

**+20  
large-scale  
projects**



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## students and teachers reached





# main projects and milestones

08

Magellan,  
First education project  
in **PORTUGAL**

09

Canaima Educativo, in  
**VENEZUELA**

10

Netketabi,  
in **PALESTINE**

Plan Ceibal,  
in **URUGUAY**

11

Conectar Igualdad,  
in **ARGENTINA**

Pilot project,  
in **MOROCCO**, teacher  
training at the "Maison  
de l'Enfant"

12

Popup School,  
First deployment

Meu Kamba,  
in **ANGOLA**

Project Escuela 2.0,  
in **GALICIA**

Project Balboa,  
in **PANAMA**

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Project Quipus,  
in **BOLIVIA**

Police Security Forces  
project, in **UK**, in  
partnership with TETRATAB

Lempitas Project, in **EL  
SALVADOR**

Pilot project,  
in **COLOMBIA**,  
teachers professional  
development

14

mymaga brand as a global  
brand for Education

Meu Kamba, in  
**ANGOLA**

Amigo Project,  
in **BRAZIL**

Pilot project, in  
**TIMOR**, installation  
of 4 classrooms  
and one teacher's  
room

15

Education project driven by  
the Public Education  
Secretariat, in **MEXICO**

Education Project, in  
**ECUADOR**

Ibirapitá project,  
in **URUGUAY**

Industrial unit Inauguration,  
in **BOLIVIA**

Una Niña, un Niño, Una  
computadora, in **EL  
SALVADOR**

Pilot project,  
in **JORDAN**, teacher  
training focused on  
the Professional  
Development of  
Women

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Digital Literacy Programme, in  
**KENYA**

Engineering project, in **SOUTH  
AFRICA** that integrates a SKD  
Assembly Line

Engineering project, in **BOTSWANA**  
dedicated to the installation of a  
SKD Final Assembly

Engineering project, in **SENEGAL**  
that integrates a SKD and SMT  
Assembly and Product  
Management

Industrial unit inauguration,  
in **EL SALVADOR**

Inspiring Knowledge  
Education Software (iKES)  
launch





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**our ambition**

# **WORLD LEADER IN INTEGRATING TECHNOLOGY IN EDUCATION**

**EDUCATION Reference  
Design DEVICES**

**CLASSROOM and  
School SOFTWARE**

**Ability to design,  
execute and deploy  
PROJECTS WORLDWIDE**



# GLOCAL

**THINKING** as a **GLOBAL** Company

Global **UNDERSTANDING**

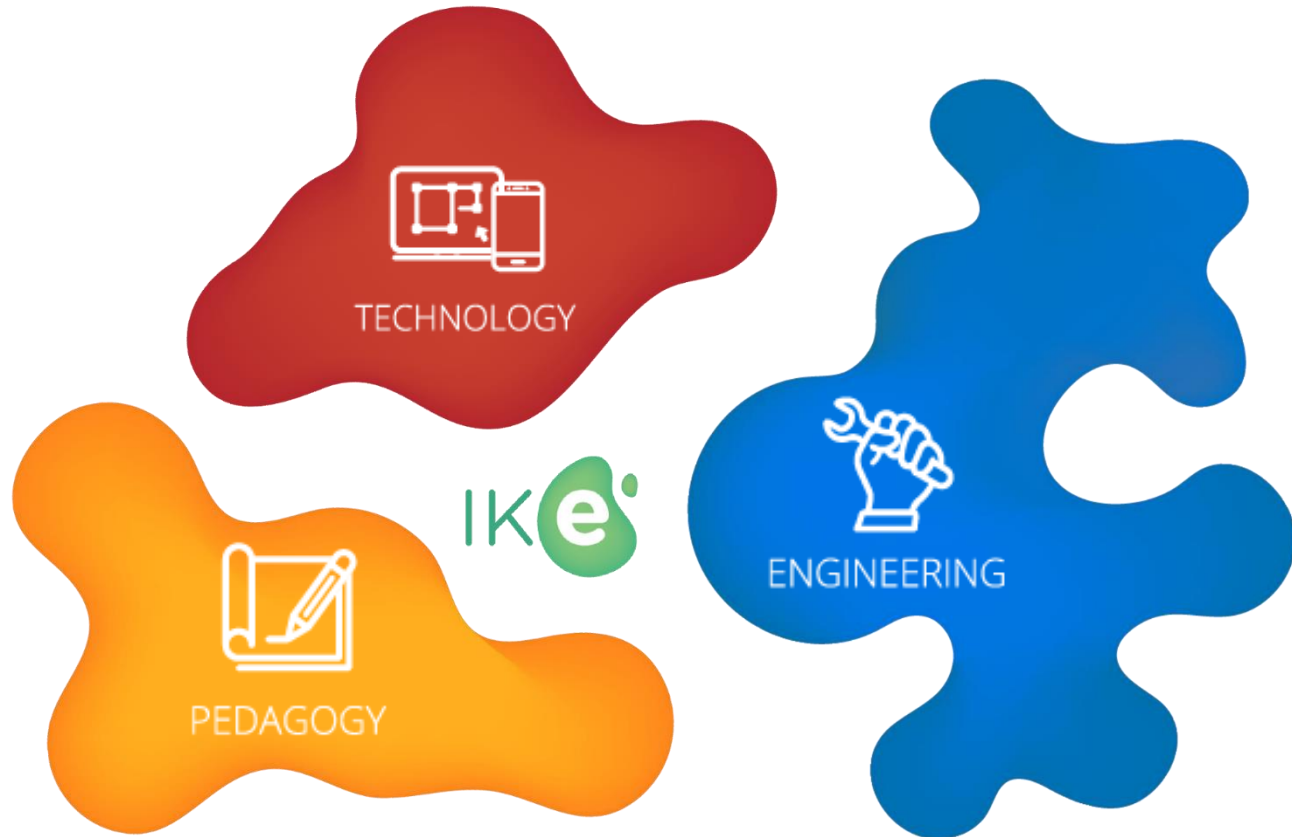
**ACTING** as **LOCAL** Company

Local **INTERVENTION**

**With a tiered approach**

**Customized** solutions to address the **specific NEEDS** and  
context of **EACH COUNTRY** and client

## the jp.ik sustainable approach



# the jp.ik sustainable approach



**THE GLOBAL GOALS**  
For Sustainable Development

**Education**  
**2030**



**ALIANÇA**  
**OBJETIVOS DE**  
**DESENVOLVIMENTO**  
**SUSTENTÁVEL PORTUGAL**



## EDUCATIONAL IMPACT

“Transforming Education” around the world.  
Creation of talented and trained professionals.



## ECONOMIC IMPACT

Maintenance of already existing companies and new upcoming opportunities.



## SOCIAL IMPACT

Development towards a new global society.  
Increase the number of qualified professionals that stimulate the national economy.



## SUSTAINABLE IMPACT

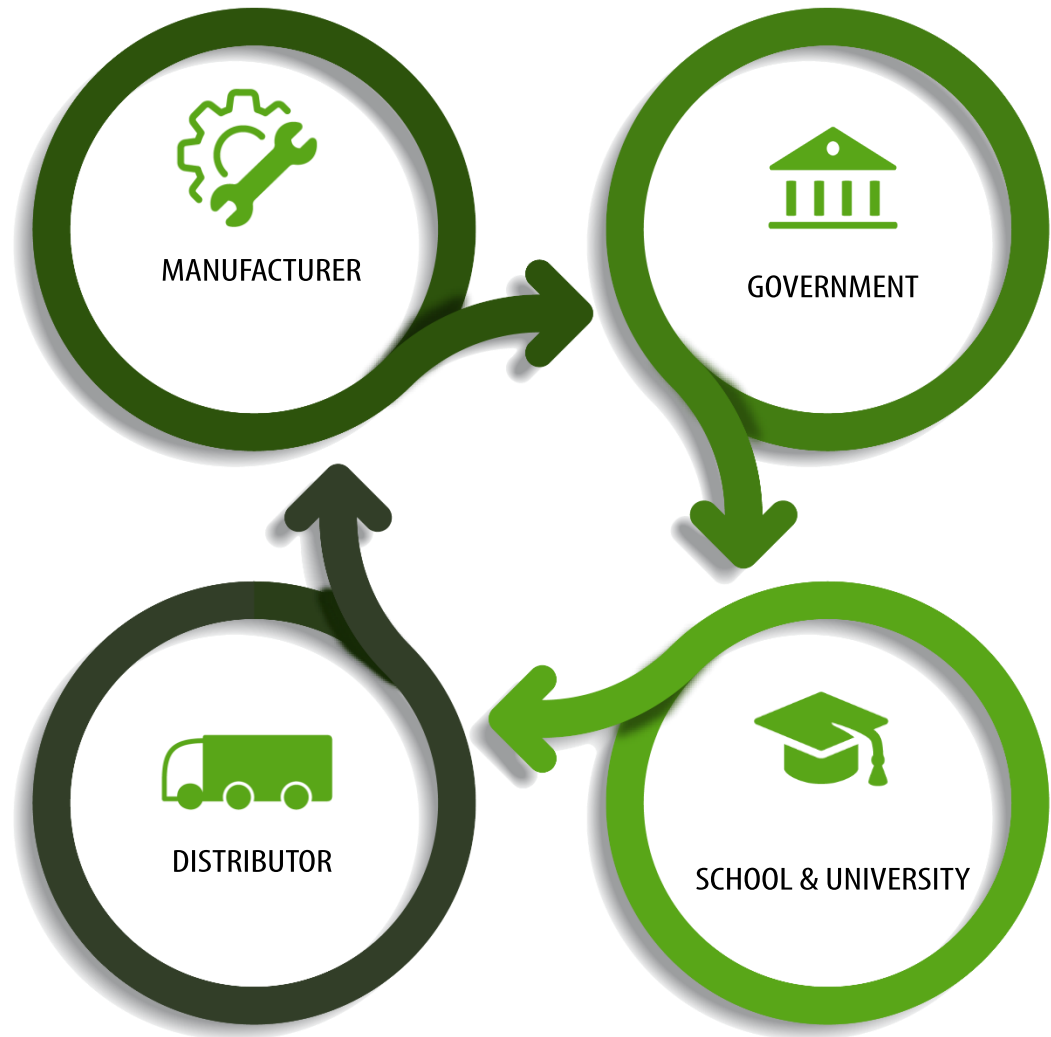
Stimulate action over the next 15 years in the Five Ps of critical importance: People, Planet, Prosperity, Peace and Partnership.



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## THE IMPORTANCE OF LOCAL PARTNERSHIPS

partnering local agents for a sustainable  
development of global projects





# FROM THE FACTORY TO THE KNOWLEDGE CENTER

- PROJECT PLANNING
- TECHNICAL SUPPORT
- INDUSTRY CONSULTANCY
- PROJECT DESIGN & PROCUREMENT
- SERVICES AND REPAIR CENTERS

AGREEMENT WITH  
LOCAL PARTNERS

MASTER TRAINING  
TRAINING  
("HANDS-ON")

KNOWLEDGE  
CENTER

devices | software | deployment

developing new streamlines of value to the industrial cluster  
creating job opportunities



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## PROJECTS & APPROACHES



Kenya



Working  
for: 1 year

**JP and Moi University** emerged the  
winner in two of the three lots,  
covering 26 counties!





# KENYA: Digital Literacy Programme





Working  
for: 1 year



**Installation and commissioning** of the Digital Learning  
Solution in **14.000 public primary schools**

The implementation of a **proof** **of**  
**concept in 74 schools** across the country (POC)

## TECHNOLOGY

**Installation of 700.000 devices** in public primary schools until  
2017





Kenya



Working  
for: 1 year

Teacher training to more than **42.000** educators

**PEDAGOGY**

Impact analysis evaluation



Working  
for: 1 year



## ENGINEERING

**Deliver** and **install** the procured **equipment**

Implement a **final assembly unit** for the production of educational devices and solutions at competitive prices

Provide functional and **technical support** in an appropriate **repair center**

## BUT IT'S NOT ONLY ABOUT TECHNOLOGY

...it is about **innovation** and **insight**.

...it is about **connections**, **interaction** and **engagement**.

...it is about **education** and **learning**.

...it is about creating more **opportunities**.

...it is making it available to every person, every child.

...it is having **opportunity** to choice.

...it is taking tools to evaluate what is beneficial and meaningful.

...**IT IS ABOUT THE FUTURE OF THE NATIONS**





# jp.ik popup school

Purpose design and  
engineering to enhance  
communities through  
Education



**PURPOSE DESIGN & ENGINEERING TO  
ENHANCE COMMUNITIES THROUGH  
EDUCATION**



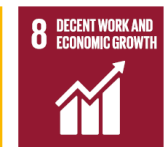
# jp.ik popup school



**a building that can be installed anywhere**  
according to the local and community needs.

**more than one school** (by day) ...  
**... a community center** (afternoon, evening and weekends).

ideal solution for building schools in more remote regions, **preventing children from having to travel long distances, guaranteeing access to education.**





**jp.ik**  
**popup**  
**school**

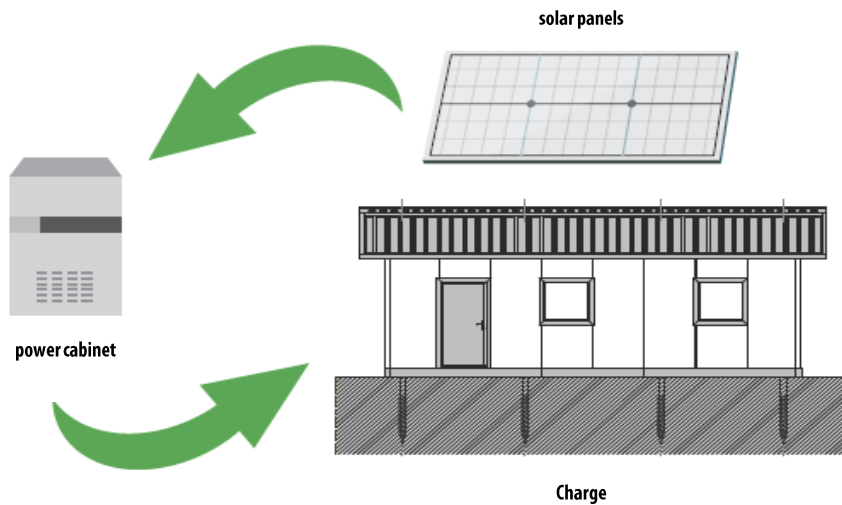


# jp.ik popup school



## SOLAR PANELS

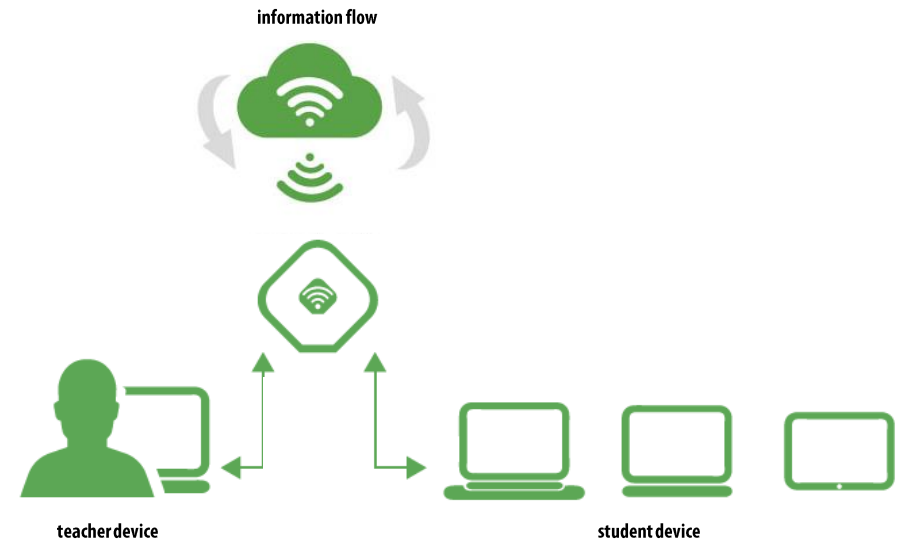
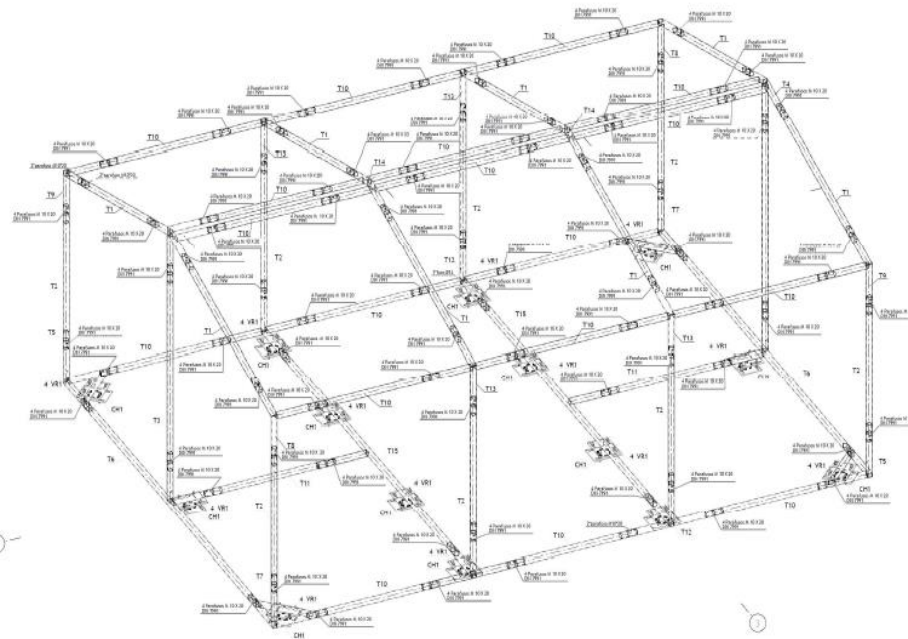
Photovoltaic & batteries assembly



# jp.ik popup school

## CONNECTED TO THE WORLD

Complete technological system that includes IT infrastructure.



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popup  
school

14 COUNTRIES  
POPUP SCHOOL'S  
AROUND THE WORLD



## the jp.ik sustainable approach





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