

DEVELOPING SKILLS FOR 21<sup>st</sup> CENTURY AFRICA

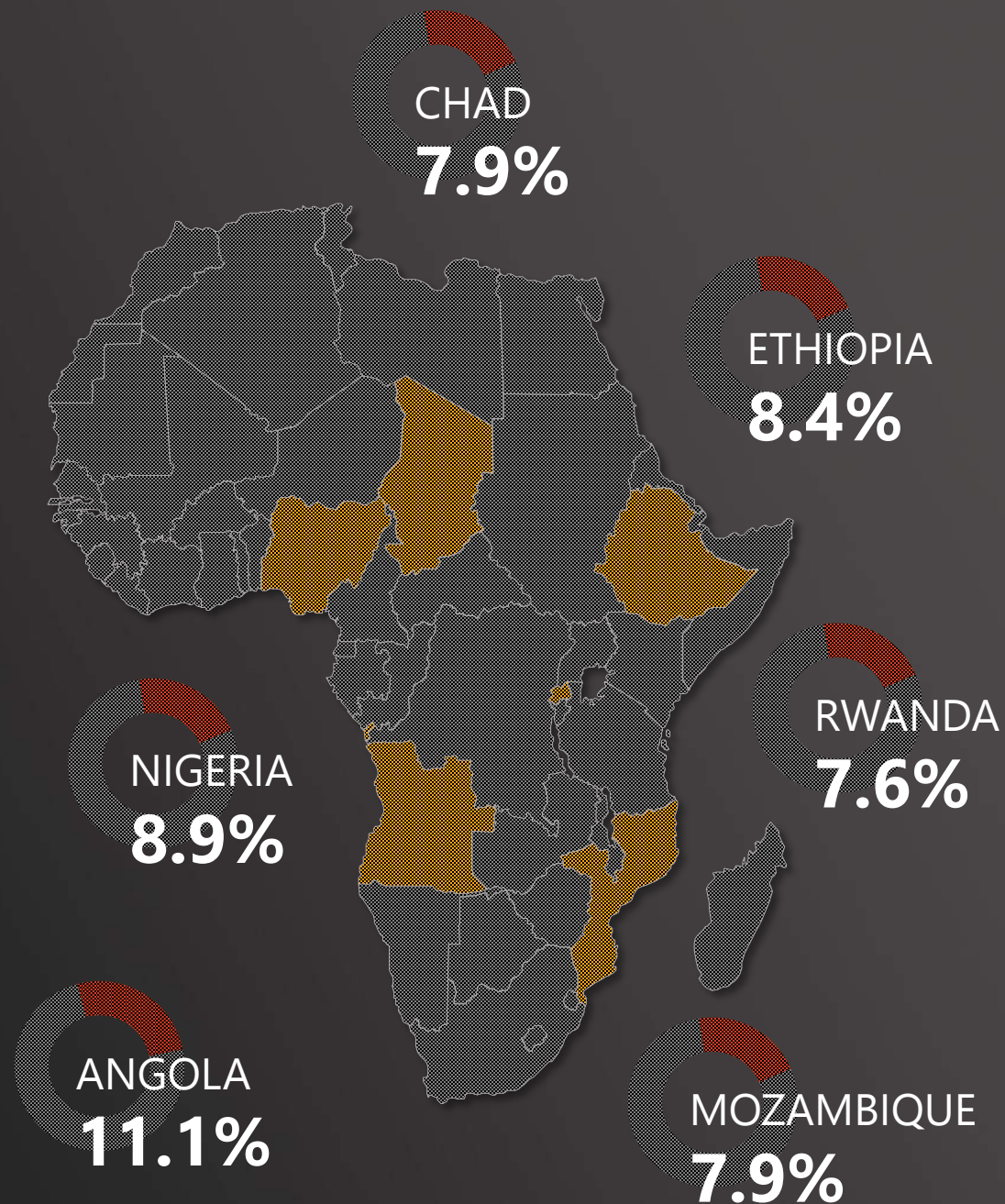
EXPECT MORE, DO MORE

# BE MORE

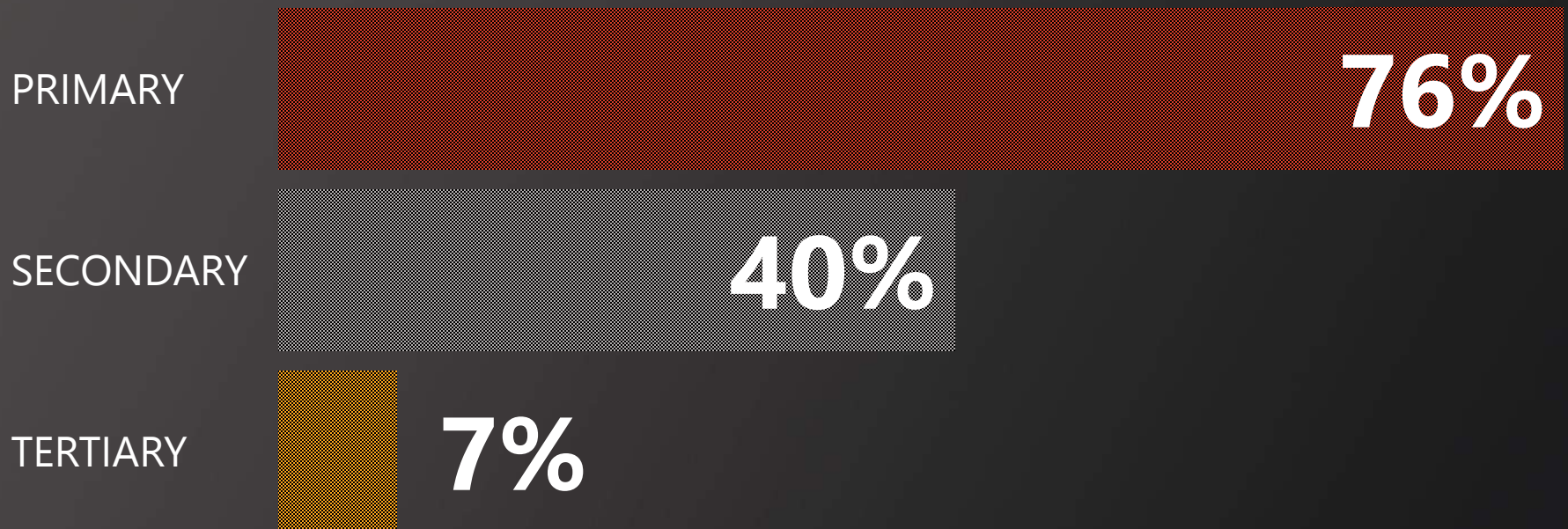
ANTHONY SALCITO

VICE PRESIDENT, MICROSOFT EDUCATION

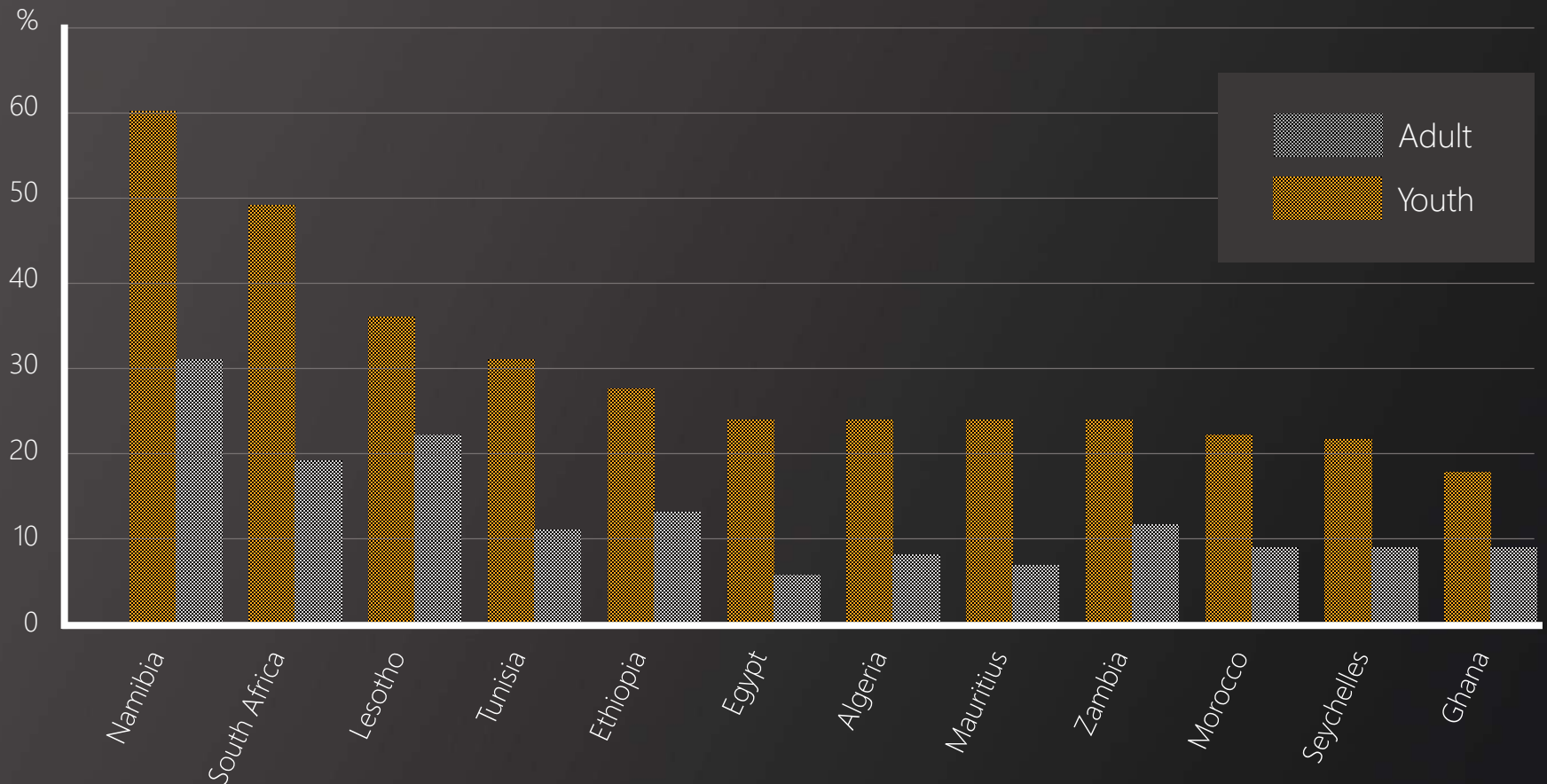
**AFRICA**  
REPRESENTS  
6 OF THE TOP 10  
**FASTEST**  
**GROWING**  
ECONOMIES  
IN THE WORLD



# EDUCATIONAL ENROLLMENT RATES IN SUB-SAHARAN AFRICA ARE THE **LOWEST IN THE WORLD**



# YOUTH UNEMPLOYMENT IS OFTEN DOUBLE THE ADULT RATE



Source: ILO, KILM, latest data available 2000-2010

# THE EMPLOYMENT OUTLOOK FOR AFRICA INDICATES A MASS **SHORTAGE OF JOBS**

WORKING  
POPULATION  
GROWTH\*

2001-2007: **96M**

JOB  
GROWTH

2001-2007: **63M**

\*12 MILLION YOUNG PEOPLE ENTER THE AFRICAN LABOR MARKET EVERY YEAR

# 41 PERCENT

OF THE WORLD'S YOUTH WILL BE  
AFRICAN IN THREE GENERATIONS

SOURCE: Mo Ibrahim Foundation, 2012



**WILL SHE**  
**GET A JOB**







**WILL SHE**  
CREATE JOBS





# FROM 20<sup>TH</sup> CENTURY JOBS TO 21<sup>ST</sup> CENTURY WORK

Top-down hierarchies	Competing for market share	Function-based work in silos	Organization-centric	Work-life balance	30-years in one career
↓	↓	↓	↓	↓	↓
Networks & relationships	Creating new markets	Project-based work	People-centric	Life-work	10+ Careers by age 40

# EDUCATION REACH MUST SUPPORT **LIFELONG LEARNING FOR ALL**



CHILDREN IN  
SCHOOL

YOUTH OUT OF  
SCHOOL

WORKING  
PROFESSIONALS

Modernize, reform, and  
rethink schooling

Align technology to  
teaching, learning and  
assessment practices



Make education  
more relevant and  
better aligned to  
community



Account for workforce needs,  
social trends, and innovative  
teaching



**TECHNOLOGY**  
IS NOT THE PLAN



■ To deliver on the promises technology holds, countries will need a convincing strategy to build teachers' capacity. And policy-makers need to become better at building support for this agenda. ■



We're committed to helping  
educators transform their  
classroom, helping leaders  
transform their school, helping  
ministers transform their system.



1

TEACHER  
CLASSROOM  
SCHOOL  
DISTRICT  
COUNTRY





WHEN BROKEN BY  
AN OUTSIDE FORCE

LIFE ENDS

**WHEN BROKEN BY  
AN INSIDE FORCE**

**LIFE BEGINS**

EVERYONE  
GETS AN A



# THE JOURNEY TO EDUCATION **TRANSFORMATION**





# EDUCATION TRANSFORMATIONAL FRAMEWORK



# THE POWER OF EDUCATION **TO TRANSFORM**



1965

SEOUL, SOUTH KOREA

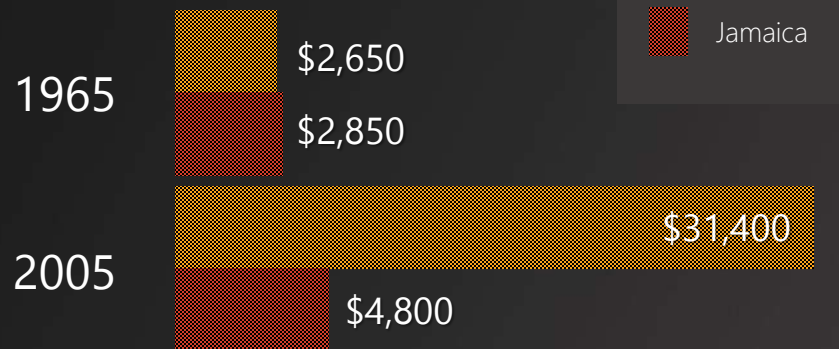
2015



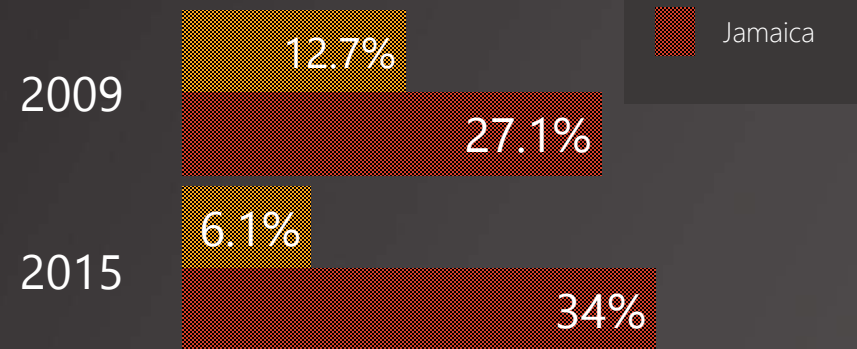
# MAKING A BET ON EDUCATION

## JAMAICA & SINGAPORE

### GDP PER CAPITA



### YOUTH UNEMPLOYMENT





**INNOVATION** **SKILLS** **ACCESS**

“ Ensuring that every child attains a baseline level of proficiency in reading and mathematics will do more to create equal opportunities in a digital world that can be achieved by expanding or subsidizing access to high-tech devices and services ”





# LITERACY FOR LIFE

**57 million** primary-aged children are  
**not in school**



# TV WHITE SPACES



THE FUTURE IS  
**AFRICA**





THANK YOU